



To develop professionally competent Diploma Civil Engineers for sustainable socio-economic development capable of managing the resources with qualitative approach.

MISSION

- Imparting quality education to meet the expectations of industry in society.
- Developing infrastructure, facilities, amenities and state-of the-art laboratories.
- Pursuing learner centric teaching-learning processes through continuous development of faculty.
- Providing platform to students for their personal and professional development
- Nurturing positive attitude and social values amongst students and staff.
- Inculcating competencies by providing hands on experience of various skills and processes.

* CORE FACULTY



DR. PARAG M. PATIL (Incharge Principal/HQD First Shift)



SHRI. R. Y. PATIL (HQD Second Shift)



SMT. YAMINEE PATIL (Senior Teacher)

START OF CESA



IDEOLOGY OF CESA

WHAT IS THE CORE REASON FOR FORMATION OF CESA -

CESA is the step that we have taken towards empowerment & development of the hidden skills that we all have in us but somewhere we do not exercise them. Thus, to harness those skills and to empower our youth, we came out with the formation of CESA committee which allows every student to exploit their skill set which ultimately leads to development of youth and the nation.

THIS MAGAZINE IS INFLUENCED & POWERED BY CESA...

-- CESA Core COMMITTEE--



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-VICE PRESIDENT-VIVEK SONAWANE



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-DECORATION HEAD-TEJAL TAYADE



-CERTIFICATE HEAD-PRATIK GAIKWAD



CERTIFICATE HEAD-LIKHIT WANI



CERTIFICATE HEAD-ROHIT JADHAV

EVENTS ARRANGED BY DEPT-

ENGINEERS DAY CELEBRATION

DATE:- 15-07-23

THIS WAS THE FIRST EVENT ORGANIZED BY CESA ON ENGINEERS DAY CESA WAS INAGURATED, ALL CESA **MEMBERS WERE FELICITATED AND ON** ENGINEERS DAY ALL **TEACHERS GIVEN STUDENTS** SOME WORDS OF WISDOM **BASED ON THEIR LIFE EXPERIENCES AND TOLD US** THE IMPORTANCE OF AN ENGINEER AND TOLD US ABOUT DUTIES AND RESPONSIBILITIES OF AN IDOL ENGINEER ...

SOME STUDENTS ALSO
GIVEN SPEECH. ON THE
SAME DAY QUIZ
COMPETITION AND POSTER
COPETITION WAS ALSO
ARRANGED AND WINNERS
OF QUIZ AND POSTER
COMPETITION WERE GOT
FELICITATED ON THE SAME
DAY BY GIFTS AND
CERTIFICATE AND ALL
PARTICIPANTS ALSO GOT
CERTIFICATE AND THE DAY
BECAME MEMORABLE...



EXPERT LECTURE -







GUEST LECTURE ON ENVIRONMENT AWARENESS AND SOLID WASTE MANAGEMENT

Date:- 5/1/2024

Expert lecture of 'environment awareness' was arranged by civil Department for 2rd and 3rd year students to aware the student about how to collect, store, and safely dispose the waste generating in our home society and surroundings. The expert speaker for this lecture were Dr. Geetanjali kaushik were from ITT Dehli who received many awards and have full knowledge in this field.

Mamtold us about...

Their experienced and Information about air pollution, causes of air pollution and various things like, Effect of air pollution, percentage of air pollution in various states, preventive measures of air pollution she explained role of students to protect the environment. After session they ask some general questions and those students give answers to them, got felicitated by them

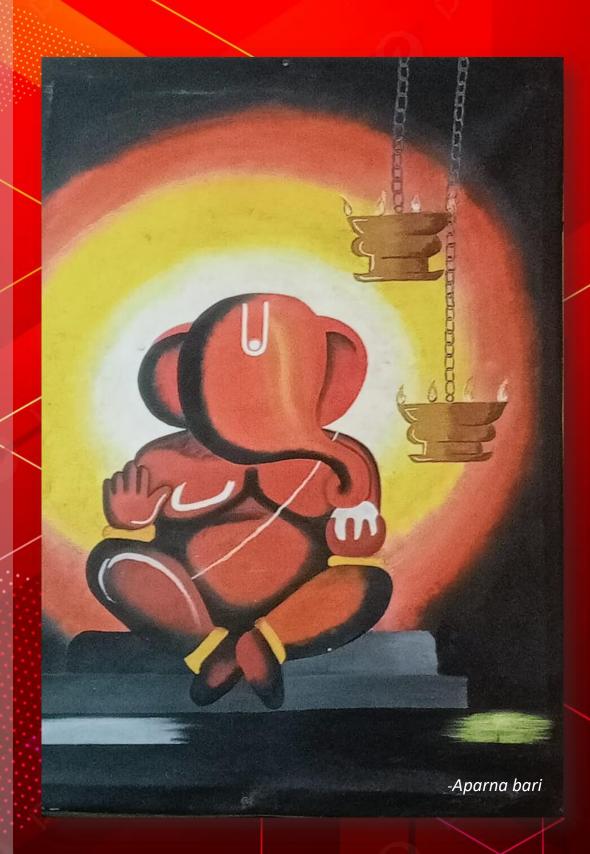
Students get valuable information about environmental awareness which will help society to save nation...

STUDENT'S SPACE

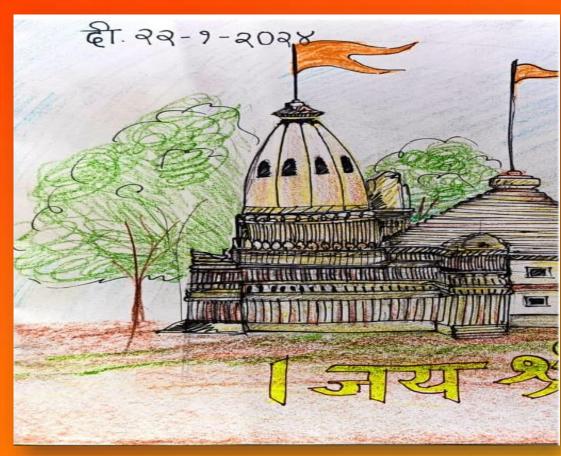
The road to success is always under Construction...

In this section all the creativity of students of our department is shown....

Models made by students, poetry and articles written by them and drawings made by them are show here...













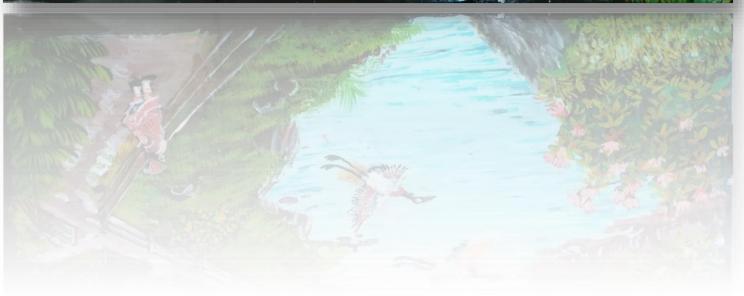


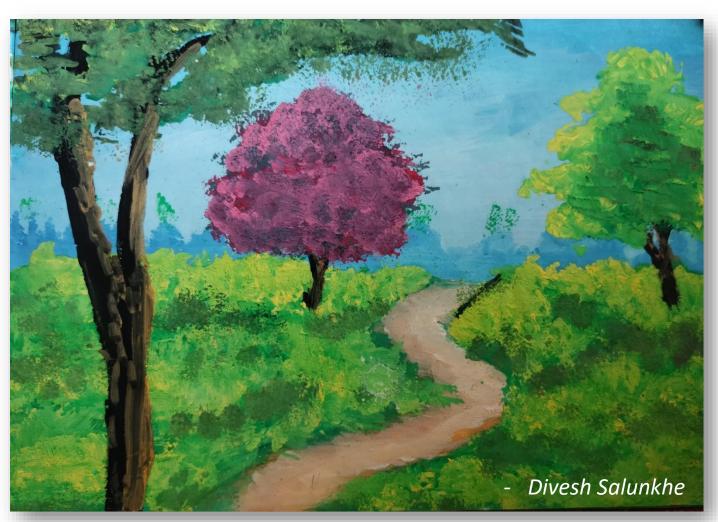






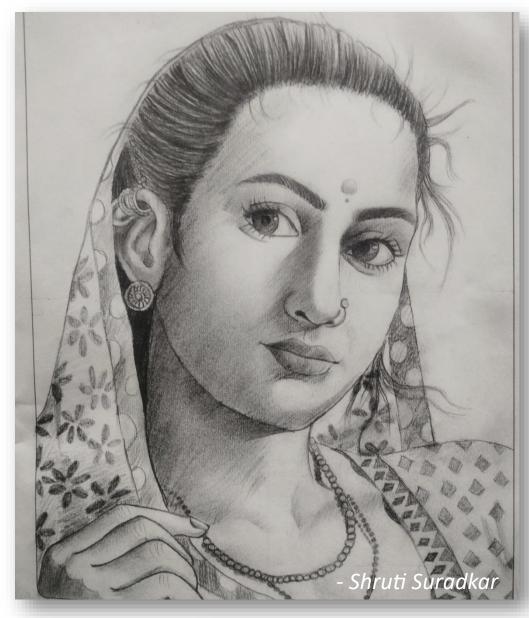








SKETCHES



[HISTORY OF SKETCHES]

Throughout the Middle Ages and into the Renaissance period, sketching was linked to ancillary crafts. The greatest draftsmen were also distinguished painters, sculptors and architects. In the workshops of craftsmen, drawing multiple drafts served the iterative realisation of creative concepts.



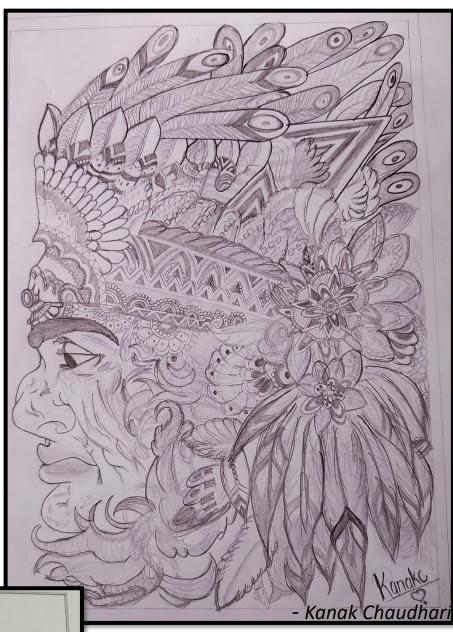


Doodle Art

DOODLING REFERS
TO DRAWING, SKETCHING,
OR SCRIBBLING IDLY, WHILE
A PERSON'S ATTENTION IS
OTHERWISE OCCUPIED. THEY
ARE BASIC SKETCHES THAT
MAY HAVE CONCRETE
RELEVANCE FOR
REPRESENTATION OR CAN
BE ABSTRACT SHAPES.
TYPICALLY, THESE HANDDRAWN FORMS ARE A
PRODUCT OF ANGER,
EXHAUSTION, AND STRESS.





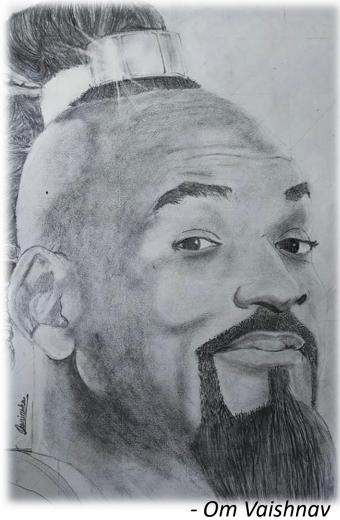














ARTICLES & POETRY

"The Transformative Impact of the Internet"

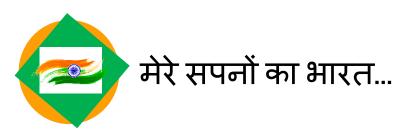
THE transformative impact of the Internet is profound, reshaping the fabric of society across various domains. From a personal perspective, the Internet has revolutionized how we access and disseminate information. The ability to connect instantly with people worldwide has not only accelerated communication but has also democratized knowledge. In the



realm of education, online resources and e-learning platforms have democratized access to information, breaking down traditional barriers to learning. It has empowered individuals to pursue knowledge at their own pace and from diverse sources.

In the professional sphere, the Internet has catalysed a shift in the way business is conducted. Remote work, facilitated by digital communication tools, has become a norm, enhancing flexibility and inclusivity in the workplace. Additionally, e-commerce has flourished, offering unprecedented convenience and access to a global marketplace. On a social level, the Internet has redefined how we connect and interact. Social media platforms have become central to socializing, information sharing, and activism. While this connectivity fosters a sense of a global community, it also raises concerns about privacy, misinformation, and the impact of echo chambers.

Yet, challenges persist, including the digital divide that exacerbates existing inequalities. Access to the transformative benefits of the Internet remains uneven, posing a risk of leaving certain populations behind. In essence, the Internet's transformative impact is a double-edged sword. Its benefits are immense, fostering innovation, collaboration, and connectivity. However, addressing the challenges it presents, such as ensuring universal access and navigating the ethical implications of technology, is crucial for harnessing its full potential responsibly.



मेरे सपनों के भारत में मै देख रही ह् कि, मै एक सडक पर चल रही हूं। सडक भी कैसी.. पक्की,काली काली ,चमकती ह्ई, एकदम साफ सुथरी, कहीं भी गंदगी नही, कुडा कचरा नही, कागज के तुकडे भी नही, रास्ते के दोनो तरफ ये बडे बडे पेड़, झाड़ियां, जिससे मुझे धूप महसूस ही नही हो रही है। मैं चलती रही, चलती रही गांव से शहरों तक शहरों से मेट्रो सिटी तक एक ही जैसा ना कुछ फरक ना कुछ इधर का उधर। सब एक जैसा समान गांव कौनसा और शहर कौनसा कोई पहचान ही ना सके एक जैसी इमारते,एक जैसी सडके, एक जैसे घर, ना कोई सीमा,इधर से उधर जाने में ना कोई झंझट।गांव की स्कूल में झांका, तो सभी स्कूल 'डिजिटल' बने हुए है।हर एक बच्चा हर एक 'लॅपटॉप' पर काम कर रहा हैं। लॅपटॉप मे देखा तो कोई-भी गेम नहीं खेल रहा,अच्छी-अ<mark>च्छी बातों का ग्या</mark>न बटो<mark>र रहे</mark> हैं।कुछ बच्चे अच्छी-अच्छी किताबे पढ़ रहे हैं।जिससे उनके ज्ञा<mark>न की वृद्धी हो। बच्चों</mark> को खे<mark>ल-कू</mark>द भी सिखाई जा रही हैं। कहीं भी टीचर की डांट नही सुनाई दी,या बच्चों का शोर नहीं । बच्चों को वहा बाकम,शिल्पकला, पाक कला, जिसको जिसमे रुची हो ऐसी कलाए जैसे नृत्यकला, गायन कला, आदि कलाए सिखाई जाती हैं। ना कोई अव्वल नंबर ला<mark>ने की अभिलाषा,ना एक</mark> दुसरे को कम समझ<mark>ने की</mark> भावना, सभी जगह आनंद ही आनंद हैं। स्कूल से बाहर निकले तो सभी लोग अपने-अपने कामों मे मश्ग्ल ,अपने-अपने काम निपटाने की जल्दी। ना किसी काम की टेन्शन, ना कोई सिरदर्द। सभी लोग अपने-अपने काम हस्ते-खेलते खुशी से कर रहे <mark>है।ना कहीं झगडा</mark> हो रहा हैं और ना ही कही मारपीट हो रही हैं।ना दिखा कोई धर्म ,ना कोई जाती भेद<mark>। सिर्फ इंसान ही</mark> एक पहचान। सभी लोग आपस में मिलजुलकर रह रहे है। ना कोई गरीब हैं और ना को<mark>ई अमीर। क</mark>हीं चोरी- चपाटी नहीं,लूट मार नहीं ।जिसके उसके काम का दाम बराबर मिल रहा है।हर ए<mark>क आदमी खु</mark>श है।बह्त सारे पेड़ लगाये गये है,उसके कारण अच्छी वर्षा हो रही है। खेती भी हर-हरियाली हों रही है ,जिससे किसान खुश है। अभी किसान खेतों में रासायनिक औषधी नहीं डालते,जिसके कारण कोई बीमार नहीं पडता। बड़ी-बड़ी गाड़ियों में natural gas इस्तेमाल किया जाता है। प्रदूषण नहीं फैलता। उसके कारण ना कोई गंदगी, ना कोई प्रदूषण। कोई बिमार नहीं पडता। कॅन्सर जैसी बीमारियां तो सिर्फ किताबों में ही पढ़ने को मिलती है। ना कोई राजनैतिक पक्ष है और ना कोई नेता।लोकतंत्र के आधार पर देश जनता चला रही है। गांव- गांव में अभी सिर्फ भगतसिंह,राजग्रु जैसे क्रांतीकारी ,बड़े समाज सुधारक,बापूजी जैसे महान नेता,अब्दुल कलाम जसे वैज्ञानिक,स्वामी विवेकानंद जसे विचारवंत, इनके पोस्टर और उनके कार्य आदि के 'होर्डिंग' लगाए जाते हैं।जिससे उनकी यादे हमें हमेशा देश भावना जगाती रहेंगी। हमारा देश हर एक खेल में अभी अव्वल आता हैं। हमने विज्ञान मे भी बह्त प्रगति कर ली हैं। हम अभी चाँद पर भी यू ही घूम आते हैं।भारत की जनता के मन में देश के लिए लड़ने वाले सैनिकों के लिए बह्त ही आदर है।उनके अच्छे आरोग्य के लिए प्रार्थना की जाती है। - Kanak Chaudhari

क्यों कैसा लगा मेरे सपनों का भारत? अच्छा हैं ना?तो कैसे ना बनेगा मेरा भारत महान.....!



- ज़िंदगी

बचपन में बड़े होने का ख़्वाब दिखाके, ले आई तू मुझे कहापे। बीते हुए पलों को याद कराके, रोने से तू मुझे रुकाले। ऐ ज़िंदगी तुझे जीना आसान बना दे।।

माना कि पहले जैसे हम भी ना रहे, हालातो ने जज़्बात ही ऐसे बनाये। परायों को अपना बनाके, करिबो को दूर कराके। ऐ ज़िंदगी तुझे जीना आसान बना दे।।

फिरसे मुझे तू रुकने ना दे, हालातो से तू डरने ना दे। परेशानियां आते ही गिरने ना दे, तुझे जीने की कोई तरकीब ही बता दे। ऐ ज़िंदगी तुझे जीना आसान बना दे।।

जो चाहु वो आसानी से मिलने ना दे, कदर करना मुझे तू सीखा दे। सही और गलत का एहसास दिलाके, सही राह पे चलना मुझे तू सीखा दे। ऐ ज़िंदगी तुझे जीना आसान बना दे।।

- Rohini Patil



Models...



1. Dam Project Model

Made By-- Mohit Kongale

Niranjan Savdekar

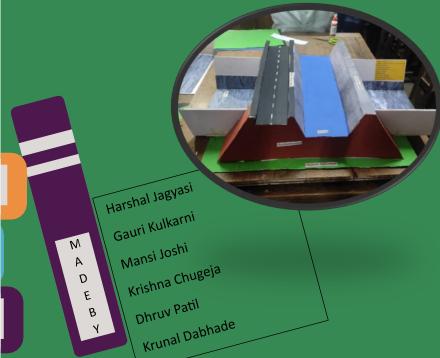
Harsh Pardeshi

Juned Tadavi

Bhushan Patil



2. Syphon Aqueduct





3. Components of Drip Irrigation



Made By--Gaurav Mahajan Shivam Nathe Lilesh Saindane

4. Gravity Dam

Made by--

Disha Chavan

Divesh Salunkhe

Mansi Patil

Vaishnavi Khambayate



5. Spillway





Made by... Parth Bhagat

EDUCATIONAL VISITS....

VISIT OF 2ND YEAR STUDENTS-

Date:- 14 oct. 2023

This was first site visit of 2nd year students which was taken under subject building construction students were taken to visit two sites...

In this visit Students got very valuable information about building construction process by the site engineers. Principal sir also given us valuable information about building construction

On site visit main information given to students was about scaffolding and formwork...

Students seen practical example of scaffolding and formwork and get known about their use...

Other than this, students also get to known about cavity wall, and also get some idea about plan reading...

At last principal sir give bouquet to the engineers as a thanking for giving us their valuable time... and visit got successfully done. Visit at Building Construction
Site>>



Visit at Highway Construction Site>>





VISIT OF 2ND YEAR STUDENTS-

Date:- 14 oct. 2023

This was 2nd site visit of 2nd year students which was taken under subject Highway Engineering, students were taken in front of

college.

The repair work of the road was undergoing and students known about repair work of roads there appointed engineers given them all information about procedure of repairs...

principal sir also given students about the same...

and visit got successfully executed...



VISIT OF 3RD YEAR STUDENTS-

Date:- 25-08-2023

The visit was arrange by civil dept. for third year students under subject public health engineering the visit was arrange to water treatment plant, umala.

Their in-charged engineer sir told students very valuble information about water treatment process and what are the various units in water treatment process, students noted it down.....

They told us how water is carried out from source and how it is transferred and what cost is required to treat and purify water...

Also shown us what test test are performed in laboratory to check the quality of water..

At last sir told us to properly use water and to avoid wastage and aware other people also about the same and visit was successfully executed...



Visit at Water Treatment

Visit at Waghur Dam>>







VISIT OF 3RD YEAR STUDENTS-

Date:- 18-10-2023

The visit was arrange by civil dept. for third year students under subject water resource engineering the visit was arrange to waghur Dam

Their in-charged executive engineer sir told students very valuble information about the dam they show students inspection gallery also and told students about each and every component parts functions... they also told us how to control over flooding water...

They cleard us about the puropose of waghur dam source of water i.e. catchment area and also told us about its command area....

At last they had arranged a delicious lunch for all students, after lunch we thanked them from college side and returned back to college...

H D T G A L Ε R

















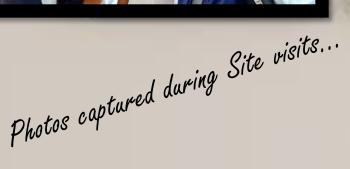
















M A C Z I N E

C E S